## Department of History & Pakistan Studies Arts & Humanities University of the Punjab, Lahore Course Outline



<b>Programme</b> BS Pakistan S		Pakistan Studies	Course Code	PS/301	Credit Hours	3		
Course Ti	Course Title Foreign Policy of Pakistan (1947-2018)							
Course Introduction								
The Course focuses on the major determinants and main features of Pakistan's Foreign Policy. It also highlights the external relations of Pakistan with its neighbors as well as with the super powers, discussing such main issues as Kashmir, joining of western alliance's etc., particularly, it also shed lights on the foreign policy options and choices in the post-cold war period. Further, it discusses the foreign policy of Pakistan in the context of pre 9/11 and post 9/11 period.								
Learning Outcomes								
<ul> <li>On the completion of the course, the students will know:</li> <li>1. Appreciate the dynamics of Foreign Policy formulation in Pakistan</li> <li>2. understand the security dilemmas of Pakistan</li> <li>3. Comprehend the centrality of Kashmir issue in Pakistan Foreign Policy.</li> <li>4. Awareness about the Global Politics</li> </ul>								
Course Content				As	signments/Read	ings		
Week 1	Major determinants of foreign policy of a state: the factors and conditions that influence foreign policy making.							
Week 2	The major determinants and features of Pakistan's Foreign Policy. The conditioning factors: external (regional and global) and							
	internal							
Week 3         The major features and the changes therein.								
Week 4	Post-Cold War environment and Pakistan's Foreign Policy.							
Week 5	Pakistan-India Relations							
	The major fa	actors influencing th						
Week 6	The Kashmir problem							
Week 7	The wears and peace arrangements, 1947-48, 1965, 1971.							

Week 8	The changing pattern of relations: 1972 to the present with a focus on the major issues and problems and the efforts to improve the relations.						
Week 9	SAARC and India-Pakistan relations.						
Week 10	Pakistan and the Muslim World						
Week 11	Islam and Foreign Policy; Pakistan's relations with the Gulf States, Bangladesh; Pakistan and the Palestinian problem; the OIC, and the ECO Relations with Afghanistan and especially Pakistan's role after Soviet military intervention in that country.						
Week 12	Pakistan and the United States						
Week 13	Pakistan and the People's Republic of China						
Week 14	Pakistan and Russia/Soviet Union.						
Week 15	Pakistan and the European states/EU						
Week 16	Pakistan's role in the UN, including support to UN,         Peace-keeping Operations         Pakistan and Globalization						
Textbooks and Reading Material							
	<b>lings:</b> <i>A. Pakistan's Foreign Policy: An Historical Analysis.</i> Karachi: Oxford Universit ess, 1991.						
Additional Readings Hasnat, Syed Farooq and Anton Palinka. <i>Security for the weak nations: a multiple perspective</i> . Lahore: Izharsons, 1986.							
<ul> <li>Rashid, Ahmed. Taliban: Militant Islam, Oil and Fundamentalism in Central Asia. London: Yale University Press, 2010.</li> <li>Amin, Shahid M. Pakistan's Foreign Policy: A Reappraisal. Karachi: Oxford University Press, 2010.</li> </ul>							

BARNDS, William. India, Pakistan and the Great Powers. California: Praeger, 1972.

- Burke, S.M. *Mainsprings of Indian and Pakistani Foreign Policies*. Minnesota: University of Minnesota Press, 1974.
- Hasan, K. Sarwar. *Pakistan and the United Nations*. New Delhi: Manhattan Publishing Company, 1960.

Palmer, Norman D. South Asia and United States Policy. Boston: Houghton Mifflin, 1966.

- Rais, Rasul Bux. China and Pakistan: A political analysis of mutual relations. Karachi: Progressive Publishers, 1977.
- Rizvi, Hassan Askari. *Pakistan and the Geostrategic Environment: A Study of Foreign Policy*. London: Palgrave Macmillan, 1993.

Siddiqi, Aslam. Pakistan Seeks Security. Lahore: Longmans, Green Company, 1960.

- Stein, Arthur Benjamin. India and the Soviet Union: The Nehru era. Chicago: University of Chicago Press, 1969.
- Syed, Anwar H. *China and Pakistan: Diplomacy of an Entente Cordiale*. Amherst: University of Massachusetts Press, 1974.

## **Teaching Learning Strategies**

- 1. Weekly Lectures
- 2. Term Papers
- 3. Review Essay of selected chapter/article from the reading list
- 4. Presentations
- 5. Book Review

## Assignments: Types and Number with Calendar

1. Book Review---- 4<sup>th</sup> Week (5 Marks)

2. Review Essay--- 8<sup>th</sup> Week. (5 Marks)

3. Term Paper-----16<sup>th</sup> week (10 Marks)

## Assessment

Sr. No.	Elements	Weightage	Details		
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.		
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.		
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.		